

INTL 6300: Comparative Analysis and Method

Fall 2021

Dr. Molly Ariotti

TH : 3:55-6:40pm

Location: Room 214, 202 Herty Dr. (IA Building)

Office Hours: By appointment

Office Location: 303 Candler Hall

Email: mariotti@uga.edu

Course Description:

This course is the core seminar for the field of comparative politics. It provides an introduction to many of the questions, theories, and research methodologies employed by scholars of comparative politics. Because comparative politics is concerned principally with political phenomena *within* countries, there are many potential topics. This course is designed to introduce you to a wide range of topics in comparative politics, but it is by no means exhaustive.

Course Requirements:

Students are expected to (1) attend and participate in all course meetings; (2) complete the required reading before the start of each class; (3) complete all assignments. In the event of an emergency, it is expected the student will contact me with appropriate documentation within 24 hours of a missed class or assignment deadline.

Special Accommodations:

If you have any special accommodations, I expect that you will provide me with all necessary paperwork during the first week of class, and set up a time to meet with me to discuss what I expect from you.

Students who seek religious or cultural accommodations should address potential conflicts with me as soon as possible so that arrangements can be made to accommodate the religious observance. Absence from classes or examinations for religious reasons does not relieve students from responsibility for any part of the coursework required during the period of absence.

It is the obligation of students to provide faculty with reasonable notice of the dates of cultural and religious holidays on which they plan to be absent.

Covid Caveats:

COVID has already killed over 600,000 Americans. Less than half of the adult population of Georgia has been fully vaccinated, and new cases in the state are surging. When classes begin on August 18th, the University of Georgia will not be mandating COVID vaccines for students or employees, nor will there be any mask or physical distancing requirements. However, UGA **strongly encourages** everyone to be fully vaccinated before returning to campus.

Public health is both a personal and collective responsibility. We must think carefully about the risks posed by the ongoing pandemic, and we must do what we can to minimize risks for ourselves and for each other.

I am happy to share that I am fully vaccinated. I **strongly urge** you to be fully vaccinated before the start of classes. Information on how to get vaccinated is available here: <https://coronavirus.uga.edu/>. You can get vaccinated at any of 15 USG campuses, at the University Health Center at UGA, or at other community vaccination sites near you. The vaccines are free, safe, and effective.

As we've seen since March 2020, it can be difficult to predict how the semester will play out. Please know that I am willing to work with you to meet any challenges you might be experiencing – but you have to reach out to me. You don't have to confide your personal situation to me, but I do need you to talk to me about your bandwidth so we can discuss a way forward together.

Assignments:

1. Participation (15%)

It is not enough for you to attend class – you must improve the quality of the discussion through your participation. While some people might naturally be more or less inclined to participate, part of your job as a graduate student is active engagement with the material. Refusing to participate in class discussions creates an undue burden on your classmates, while also depriving you of the opportunity to participate in the exchange of ideas. You are expected to complete the reading, and demonstrate preparedness through your participation in these discussions, even when you are not the discussion leader. Everyone is expected to post two discussion questions to the discussion board on eLC by 5pm the day before class.

2. Backwards calendar (5%)

We will go over a sample backwards calendar of graduate school and discuss what information should be included in class. On your own, you will come up with your own backwards calendar, identifying key deadlines and milestones, and the timing for you to complete them. While this is often a stressful exercise, it is useful to work backwards from when you intend to complete your degree and think about what you need to do in order to get to that point in a timely fashion.

3. Archives memo (5%)

You will attend a special event at the Special Collections Library (Russell Building) to meet with the team of archivists. They will discuss archival best practices with you, as well as the contents of their collections. You will write me a short memo discussing these

best practices as well as the application of archival research from the book you were assigned as reading. Focus on the strategies employed, and any other information about the author's work in the archives. You will also discuss potential resources available in the Special Collections Library that you may be able to leverage in your own work farther down the line. Be sure to discuss any questions you may have, as well as follow-up points you might want to raise. I will save time at the start of the next class to discuss your memos and your experience at the SCL event.

4. Discussion leader (10%)

You will be assigned two weeks on the syllabus for which you are the "discussion leader." Your responsibilities as discussion leader include a ~20 minute summary and critique of the week's readings. You should think of this as a chance to set the agenda for the class discussion. Your introduction should address the main questions raised by the articles, and outline any additional questions, concerns, or issues that you would like to discuss with your classmates. It is also your responsibility to gather up the questions your classmates submit on the eLC discussion board to incorporate into your discussion.

You must submit a 3-4 page memo to me on the days that you lead discussion. It should address the main questions raised by the assigned readings, with a mind towards the theories that are presented and how these fit into larger literatures on the topic. Think about the way that the theory is operationalized: how are variables measured, coded, or conceptualized? What is the unit of analysis? How are alternative explanations addressed or accounted for? You should focus your critiques on the theoretical and empirical aspects of each paper, and strive to make constructive comments. Try to avoid criticizing a paper too harshly unless you can present a better way to address their research question.

5. Review (15%)

You will write a review for an anonymous manuscript which I will provide. Writing constructive reviews is an important part of our professional responsibilities as scholars. Everyone will receive a bad review at some point, and it is very frustrating. The sooner you learn to be a helpful reviewer, the better.

6. Final Exam (50%)

The format of the final exam will approximate the morning portion of the doctoral comprehensive exam in comparative politics. This will be discussed in more detail at the end of the semester, but you should bear in mind that the notes you take on the readings and discussions at the end of the semester will save you a great deal of work both on the final, and also later on during your comprehensive exams.

Books you should purchase:

1. Geddes, Barbara. 2003. *Paradigms and Sandcastles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press.
2. Driscoll, Jesse. 2015. *Warlords and Coalition Politics in Post-Soviet States*. Cambridge University Press.
3. Adida, Claire L. 2014. *Immigrant Exclusion and Insecurity in Africa : Coethnic Strangers*. Cambridge University Press.

I also highly recommend the book that I use when teaching Introduction to Comparative Politics as a background reference. Although this is generally designed as a textbook for undergraduates, I know many graduate students who have used this book to help them study for the comparative politics comprehensive exams. The book provides a helpful overview of many topics we will cover in class, but above all, it points you in the direction of articles that you can use to develop your understanding of the topics and their evolution over time. While the third version is my favorite, any previous version would be a good start (and should be less expensive):

4. William Roberts Clark, Matt Golder & Sona Nadenichek Golder. *Principles of Comparative Politics*. 3rd edition 2017. Washington DC: Sage/CQ Press

Week 1 (August 19) – Introduction to Comparative Politics

Required:

1. Geddes, Barbara. 2003. *Paradigms and Sandcastles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press. Chapters 1 and 2
2. Hoover-Green, Amelia. 2013. “How to Read Political Science: A Guide in Four Steps.” POSTED TO ELC.
3. Mosley, Layna. 2019. “Room to Move: International Financial Markets and National Welfare States – Reflections.” POSTED TO ELC.

Recommended:

1. Shepsle, Kenneth A. 2010. *Analyzing Politics: Rationality, Behavior, and Institutions*. 2nd edition. W.W. Norton and Company.

Week 2 (August 26) – Comparative Method, Case selection, Process tracing

Required:

1. Geddes, Barbara. 2003. *Paradigms and Sandcastles: Theory Building and Research Design in Comparative Politics*. Ann Arbor: University of Michigan Press. Chapters 3-5
2. Hug, Simon. 2013. “Qualitative Comparative Analysis: How Inductive Use and Measurement Error Lead to Problematic Inference.” *Political Analysis* 21:252-265.
3. Seawright, Jason. 2016. “The Case for Selecting Cases That are Deviant or Extreme on the Independent Variable.” *Sociological Methods and Research*. 45(3):493-525.
4. Ricks, Jacob I. and Amy H. Liu. 2018. “Process-Tracing Research Designs: A Practical Guide.” *PS: Political Science and Politics* 51(4): 842-846.

Recommended:

1. Gerring, John and Lee Cojocar. 2016. “Selecting Cases for Intensive Analysis: A Diversity of Goals and Methods.” *Sociological Methods and Research* 45(3): 392-423.
2. Lieberman, Evan S. 2005. “Nested Analysis as a Mixed-Method Strategy for Comparative Research.” *American Political Science Review*. 99(3): 435-452.
3. Seawright, Jason and John Gerring. 2008. “Case Selection Techniques in Case Study Research.” *Political Research Quarterly* 61(2): 294-308.
4. Fearon, James. 1991. “Counterfactuals and Hypothesis Testing in Political Science.” *World Politics* 43:169-195.
5. Coppedge, Michael. 1999. “Thickening Thin Concepts and Theories: Combining Large N and Small in Comparative Politics.” *Comparative Politics* 31: 465-476.

Week 3 (September 2) – Regime Types and Measurement

Backwards calendar due! Submit online after class.

Required:

1. Cheibub, José Antonio, Jennifer Gandhi and James Raymond Vreeland. 2010. "Democracy and Dictatorship Revisited." *Public Choice* 143(1/2): 67-101.
2. Lührmann, Anna, Marcus Tannenberg and Staffan Lindberg. 2018. "Regimes of the World (RoW): Opening New Avenues for the Comparative Study of Political Regimes." *Politics and Governance* 6(1):1-18.
3. Geddes, Barbara, Joseph Wright, and Erica Frantz. 2014. "Autocratic Breakdown and Regime Transitions: A New Data Set." *Perspectives on Politics*. 12(2): 313-331.
4. Meng, Ann. Forthcoming. "Ruling Parties in Authoritarian Regimes: Rethinking Institutional Strength." *British Journal of Political Science*.
5. Collier, David and Jody LaPorte and Jason Seawright. 2012. "Putting Typologies to Work: Concept Formation, Measurement, and Analytic Rigor." *Political Research Quarterly* 65(1): 217-232.

Recommended:

1. Collier, David and Steven Levitsky. 1997. "Democracy with Adjectives: Conceptual Innovation in Comparative Research." *World Politics* 49: 430-451.
2. Collier, David and Robert Adcock. 1999. "Democracy and Dichotomies: A Pragmatic Approach to Choices about Concepts." *Annual Review of Political Science* 2: 537-565.
3. Elkins, Zachary. 2000. "Gradations of Democracy? Empirical Tests of Alternative Conceptualizations." *The American Journal of Political Science* 44: 293-300.

Week 4 (September 9) – Authoritarian Institutions

Required:

1. Boix, Charles and Milan Svolik. 2013. "The Foundations of Limited Authoritarian Government: Institutions and Power-sharing in Dictatorships." *Journal of Politics* 75:300-316.
2. Albertus, Michael, Alberto Diaz-Cayeros, Beatriz Magaloni, Barry R. Weingast. 2016. "Authoritarian Survival and Poverty Traps: Land Reform in Mexico." *World Development* 77: 154-170.
3. Gandhi, Jennifer and Adam Przeworski. 2007. "Authoritarian Institutions and the Survival of Autocrats." *Comparative Political Studies* 40: 1279-1301.
4. Kroeger, Alex. Forthcoming. "Dominant Party Rule, Elections, and Cabinet Instability in African Autocracies." *British Journal of Political Science*.
5. Frantz, Erica and Elizabeth A. Stein. 2016. "Countering Coups: Leadership Succession Rules in Dictatorships." *Comparative Political Studies* 50(7): 935-962.

Recommended:

1. Wilson, Matthew Charles and Joseph Wright. 2017. "Autocratic Legislatures and Expropriation Risk." *British Journal of Political Science* 47:1-17.
2. Magaloni, Beatriz. 2006. *Voting for Autocracy*. Cambridge University Press.
3. Wilson, Matthew Charles and Josef Woldense. 2019. Contested or established? A comparison of legislative powers across regimes, *Democratization*, 26:4, 585-605.

Week 5 (September 16) – Night at the Archives

You will be meeting with the Special Collections Library archivists to discuss archival research, and the resources available to you in the collections here.

Meet: 3:55 pm in the Russell Special Collections Building, room 277

You will write a short memo and submit it online no later than Monday at 5pm. See details in "Assignments" section above.

Required:

1. Lawrence, Adria. 2013. *Imperial Rule and the Politics of Nationalism: Anti-Colonial Protest in the French Empire*. Cambridge University Press. Chapter 1-2 POSTED TO eLC
2. Balcells, Laia and Christopher M. Sullivan. 2018. "New findings from conflict archives: An introduction and methodological framework." *Journal of Peace Research*. 55(2):137-146.

Recommended:

1. Hammer, Joshua. 2016. *The Bad-ass Librarians of Timbuktu, And Their Race to Save the World's Most Precious Manuscripts*. Simon & Schuster.
2. Farge, Arlette. 2013. *The Allure of the Archives*. Yale University Press.

Week 6 (September 23) – Protest and Social Movements

Required:

1. Kuran, Timur. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989." *World Politics*. 44(1): 7-48.
2. Boulding, Carew E. 2010. "NGOs and political participation in weak democracies: Subnational evidence on protest and voter turnout from Bolivia." *The Journal of Politics* 72(2): 456-468.
3. Moseley, Mason W. 2015. Contentious engagement: Understanding protest participation in Latin American democracies. *Journal of Politics in Latin America*, 7(3): 3-48.
4. Young, Lauren E. 2018. "The psychology of state repression: Fear and dissent decisions in Zimbabwe." *American Political Science Review*: 1-16.

Recommended:

1. Aytaç, Erdem S. and Susan C. Stokes. 2019. *Why Bother? Rethinking Participation in Elections and Protests*. Cambridge University Press.
2. Mueller, Lisa. 2018. *Political Protest in Contemporary Africa*. Cambridge University Press.
3. Cohen, Mollie J. 2018. "Protest Via the Null Ballot: An Assessment of the Decision to Cast an Invalid Vote in Latin America." *Political Behavior*, 40: 395-414. DOI: 10.1007/s11109-017-9405-9

Week 7 (September 30) – Democracy and Development

Required:

1. Przeworski, Adam and Fernando Limongi. 1997. "Modernization: Theories and Facts." *World Politics* 49(2): 155-183.
2. Boix, Carles and Susan C. Stokes. 2003. "Endogenous Democratization." *World Politics* 55(4): 527-549.
3. Clark, William Roberts, Matt Golder and Sona N. Golder. "An Exit, Voice and Loyalty Model of Politics." *British Journal of Political Science* 47: 719-748.
4. Ross, Michael. 2015. "What Have We Learned about the Resource Curse?" *Annual Review of Political Science* 18: 239-259.
5. Smith, Alastair. 2008. "The Perils of Unearned Income." *The Journal of Politics* 70(3): 780-793.

Recommended:

1. Ross, Michael. 2001. "Does Oil Hinder Democracy?" *World Politics* 53: 325-361.
2. Findley, Michael G. 2018. "Does Foreign Aid Build Peace?" *Annual Review of Political Science* 21: 359-384.
3. Acemoglu, Daron and James A. Robinson. *Economic Origins of Dictatorship and Democracy*. Cambridge University Press.
4. Przeworski, Adam, Michael E. Alvarez, José Antonio Cheibub and Fernando Limongi. 2000. *Democratization and Development: Political Institutions and Well-Being in the World, 1950-1990*. Cambridge University Press.
5. Moore, Barrington Jr. 1966. *Social Origins of Dictatorship and Democracy*. Boston: Beacon Press.
6. Robinson, James A. 2006. "Economic Development and Democracy." *Annual Review of Political Science* 9: 503-527.

Week 8 (October 7) – Parliamentary, Presidential, and Semi-presidential democracies

Manuscripts for review assigned. Upload the first draft of your review by 5pm on Wednesday October 13.

Required:

1. Linz, Juan J. 1990. "The Perils of Presidentialism." *Journal of Democracy* 1(1): 51-69.
2. Mainwaring, Scott. 1993. "Presidentialism, Multipartyism, and Democracy: The Difficult Combination." *Comparative Political Studies* 26(2): 198-228.
3. Cheibub Figueiredo, Argelina and Fernando Limongi. 2000. "Presidential Power, Legislative Organization, and Party Behavior in Brazil." *Comparative Politics* 32(2): 151-170.
4. Cheibub, José Antonio, Adam Przeworski and Sebastian M. Saiegh. 2004. "Government Coalitions and Legislative Success Under Presidentialism and Parliamentarism." *British Journal of Political Science* 34: 565-587.
5. Samuels, David J. and Matthew S. Shugart. 2010. *Presidents, parties, and prime ministers*. Cambridge University Press. Chapter 1 POSTED TO ELC
6. ** Review Cheibub, Gandhi and Vreeland 2010 (Week 4) – just the part on classifying democracies!

Recommended:

1. Duverger, Maurice. 1980. "A New Political System Model: Semi-Presidential Government." *European Journal of Political Research* 8: 165-187.
2. Stepan, Alfred and Cindy Skach. 1993. "Constitutional Frameworks and Democratic Consolidation: Parliamentarism versus Presidentialism." *World Politics* 46(1): 1-22.
3. Müller, Wolfgang C., Torbjörn Bergman, and Kaare Strom, eds. 2004. *Delegation and Accountability in Parliamentary Democracies*. Oxford University Press.

Week 9 (October 14) – Peer Review Practicum

Manuscripts and draft reviews discussed in class. Bring your first draft of your review to class with you and be prepared to discuss all six papers.

Required:

1. Anonymous manuscripts 1-6 (posted to eLC for Week 9)
2. This 11-minute podcast with advice for first-time reviewers:
<https://networks.h-net.org/feeding-elephant-podcast-episode-1-advice-first-time-peer-reviewers>

Week 10 (October 21) – Electoral Rules and Party Systems

Revised reviews due by start of class – email to me (mariotti@uga.edu)

Required:

1. Kuenzi, Michelle, John P Tuman, Moritz P Rissman, and Gina MS Lambright. Forthcoming. “The economic determinants of electoral volatility in Africa.” *Party Politics*. POSTED TO ELC
2. Clark, William Roberts and Matt Golder. 2006. “Rehabilitating Duverger’s Theory: Testing the Mechanical and Strategic Effects of Electoral Laws.” *Comparative Political Studies* 39: 679-708.
3. Singh, Shane. 2011. “Contradictory Calculi: Differences in Individuals’ Turnout Decisions across Electoral Systems.” *Political Research Quarterly* 64(3): 646-655.
4. Shugart, Matthew S. and Alexander C. Tan. 2016. “Political Consequences of New Zealand’s MMP System in Comparative Perspective” in *Mixed Member Electoral Systems in Constitutional Context: Taiwan, Japan, and Beyond*. Eds. Nathan F. Batto, Chi Huang, Alexander C. Tan, Gary W. Cox. University of Michigan Press. (AVAILABLE FOR DOWNLOAD THROUGH LIBRARY WEBSITE).
5. Bol, Damien, André Blais, Xavier Gillard, Lidia Nunez Lopez and Jean-Benoit Pilet. 2018. “Voting and satisfaction with democracy in flexible-list PR.” *Electoral Studies* 56: 23-34.

Recommended:

1. Mainwaring, Scott and Timothy R. Scully. 1995. *Building Democratic Institutions: Party Systems in Latin America*. University of Notre Dame Press.
2. Bormann, Nils-Christian and Matt Golder. 2013. “Democratic Electoral Systems around the world, 1946-2011.” *Electoral Studies* 32: 360-369.

Week 11 (October 28) – Political Violence

Required:

1. Driscoll, Jesse. 2015. *Warlords and Coalition Politics in Post-Soviet States*. Cambridge University Press.
2. Malik, Aditi. 2018. “Constitutional reform and new patterns of electoral violence: evidence from Kenya’s 2013 elections.” *Commonwealth and Comparative Politics* 56(3): 340-359.
3. Kleinfeld, Rachel and Elena Barham. 2018. “Complicit States and the Governing Strategy of Privilege Violence: When Weakness Is Not the Problem.” *Annual Review of Political Science* 21: 215-238.

Recommended:

1. Tilly, Charles. 1990. *Coercion, Capital, and European States, AD 990-1990*. Basil Blackwell. Chapters 1, 3, and 4.
2. Bates, Robert H. 2001. *Prosperity and Violence: The Political Economy of Development*. W.W. Norton & Company. Introduction, Chapters 3-4.

3. Mukhopadhyay, Dipali. 2014. *Warlords, Strongman Governors, and the State in Afghanistan*. Cambridge University Press. Chapter 1.
4. Staniland, Paul. 2017. "Armed Politics and the Study of Intrastate Conflict." *Journal of Peace Research* 54(4): 459-467.
5. Collier, Paul, and Anke Hoeffler. 2004. "Greed and Grievance in Civil War." *Oxford Economic Papers* 56: 563-95.
6. Moore, Barrington. 1968. "Thoughts on Violence and Democracy." *Urban Riots: Violence and Social Change* 29(1): 1-12.
7. Snyder, Jack. 2000. *From Voting to Violence: Democratization and Nationalist Conflict*. W.W. Norton & Company.
8. Wilkinson, Steven I. 2004. *Votes and Violence: Electoral Competition and Ethnic Riots in India*. Cambridge University Press.
9. Straus, Scott. 2012. "Wars Do End! Changing Patterns of Political Violence in Sub-Saharan Africa." *African Affairs* 111(443): 179-201.
10. Olson, Mancur. 1993. "Dictatorship, Democracy, and Development." *American Political Science Review* 87(3): 567-576.
11. Arias, Enrique Desmond and Daniel M. Goldstein. 2010. *Violent Democracies in Latin America*. Duke University Press.
12. Reno, Will. 1998. *Warlord Politics and African States*. Lynne Rienner Publishers.
13. Barnes, Nicholas. 2017. "Criminal Politics: An Integrated Approach to the Study of Organized Crime, Politics, and Violence." *Perspectives on Politics* 15(4): 967-987.
14. Kalyvas, Stathis N., Ian Shapiro, and Tarek Masoud. 2010. *Order, Conflict, and Violence*. Cambridge University Press.
15. Kalyvas, Stathis N. 2003. "The Ontology of "Political Violence": Action and Identity in Civil Wars." *Perspectives on Politics* 1(3): 475-494.
16. Kalyvas, Stathis N. 2006. *The Logic of Violence in Civil War*. Cambridge University Press.
17. Sambanis, Nicholas. 2004. "Using Case Studies to Expand Economic Models of Civil War." *Perspectives on Politics* 2(2): 259-279.
18. Huntington, Samuel. 1968. *Political Order in Changing Societies*. Yale University Press.
19. Skocpol, Theda. 1979. *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*. Cambridge University Press.
20. Blair, Robert, and Pablo Kalmanovitz. 2016. "On the Rights of Warlords: Legitimate Authority and Basic Protection in War-Torn Societies." *American Political Science Review* 110 (3): 428-40.
21. Mansfield, Edward D. and Jack Snyder. 2002. "Democratic Transitions, Institutional Strength, and War." *International Organization* 56 (2): 297-337

Week 12 (November 4) – Identity and Movement

Required:

1. Adida, Claire L. 2014. *Immigrant Exclusion and Insecurity in Africa : Coethnic Strangers*. Cambridge University Press.

2. Hainmueller, Jens and Daniel J. Hopkins. 2014. "Public Attitudes Toward Immigration." *Annual Review of Political Science* 17: 225-249.
3. Fitzgerald, Jennifer, David Leblang and Jessica C. Teets. 2014. "Defying the Law of Gravity: The Political Economy of International Migration." *World Politics* 66(3): 406-445.

Recommended:

1. Baldi, Gregory and Sara Wallace Goodman. 2015. "Migrants into Members: Social Rights, Civic Requirements, and Citizenship in Western Europe."
2. Liu, Amy H. 2017. "The Isolation of Chinese Migrants in Eastern Europe: Survey Data from Bulgaria, Croatia, and Hungary." *Journal of Chinese Overseas* 13[1]: 31-47.
3. Gupta, Sanjeev, Catherine A. Pattillo and Smita Wagh. 2009. "Effect of Remittances on Poverty and Financial Development." *World Development* 37(1): 104-115.
4. Charnysh, Volha. 2015. "Historical Legacies of Interethnic Competition: Anti-Semitism and the EU Referendum in Poland." *Comparative Political Studies* 48(13): 1711-1745.
5. Dancygier, Rafaela M. 2017. *Dilemmas of Inclusion: Muslims in European Politics*. Princeton University Press.

Week 13 (November 11) – Language and ethnicity

Required:

1. Posner, Daniel N. 2004. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi." *American Political Science Review* 98(4): 529-545
2. Chandra, Kanchan. 2005. "Ethnic Parties and Democratic Stability." *Perspectives on Politics* 3(2): 235-252.
3. Basedau, Matthias and Alexander Stroh. 2011. "How ethnic are parties really? Evidence from four Francophone countries." *International Political Science Review* 33(1): 5-24.
4. Kalin, Michael and Nicholas Sambanis. 2018. "How to Think About Social Identity." *Annual Review of Political Science* 21: 239-257.
5. Liu, Amy H. 2011. "Linguistic Effects of Political Institutions." *Journal of Politics* 73(1): 125-139.

Recommended:

1. Laitin, David. 1992. *Language Repertoires and State Construction in Africa*. Cambridge University Press.
2. Charnysh, Volha, Christopher Lucas, and Prerna Singh. 2014. "The Ties That Bind: National Identity Salience and Pro-Social Behavior Toward the Ethnic Other." *Comparative Political Studies* 48(3): 267-300.
3. Kobayashi, Tetsuro, Christian Collet, Shanto Iyengar and Kyu S. Hahn. 2015. "Who Deserves Citizenship? An Experimental Study of Japanese Attitudes Toward Immigrant Workers." *Social Science Japan Journal* 18(1): 3-22.

Week 14 (November 18) – Research Ethics

Required:

1. Driscoll, Jesse. 2017. "Spies like us." *Ethnography* 19(3): 411-430.
2. Lake, Milli and Kate Cronin-Furman. 2018. "Ethics Abroad: Fieldwork in Fragile and Violent Contexts." *Political Science and Politics* 51(3): 1-8.
3. MacLean, Lauren M. 2013. "The Power of the Interviewer." In *Interview Research in Political Science*, ed. Layna Mosley. Cornell University Press. Pp. 67-83. POSTED TO ELC
4. Hoffman, Nimi. Forthcoming. "[Involuntary Experiments in Former Colonies: The Case for a Moratorium.](#)" *World Development*.
5. [The Belmont Report. 1979.](#)
6. Skim the [University of Georgia IRB Investigator Manual](#). Focus on sections that are potentially relevant to your own work.
7. Complete the [CITI online certification for human](#) subjects research. Email your completion certificate to me, or print it and bring it to class. I recommend that you complete the basic "Social and Behavioral Research" course. If your own research will involve other groups, you may also wish to complete those courses now.

Recommended:

1. Keefe, Patrick Radden. 2019. *Say Nothing: A True Story of Murder and Memory in Northern Ireland*. New York: Doubleday. Pp. 292-309 POSTED TO ELC
2. Strohm, Rachel. 2019. "[Where is 'The Field?': Centring the Periphery in Kinshasa](#)" *The Republic*.
3. Justine M. Davis and Kristin Michelitch. "Field Experiments: Thinking Through Identity and Positionality". *PS: Political Science & Politics*. Symposium and Introduction accepted 2021.
4. <https://journals.sagepub.com/doi/abs/10.1177/00104140211024309>

Week 15 (November 25)

NO CLASS, THANKSGIVING

Week 16 (December 2)

GROUP FINAL STUDY TIME

**Final Exam: Questions released Thursday, December 9
Due by noon, Monday, December 13**